



Assessment Details

SCORE: 2.0 Krebs, Hannah

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ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: Thank you, Hannah, for allowing me to observe you today. It was nice getting to know you & to talk about your interest in teaching. I am looking forward to seeing your next observation next month.
C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	This was a nice overall presentation of an important topic, appropriate to grade level. Longer duration would have provided more student engagement
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	As we discussed, the students' readiness for learning was felt to be adequate based upon your experience with them in small reading groups.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	You were kind & considerate & the students enjoyed your instruction.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	The students in the classroom took their cue for the correct answer from the one proficient student who quickly volunteered. I would suggest to facilitate engagement from the other students that you consider use of "calling on students" or having students raise their hand to be called upon.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	See suggestion above. Also: although the lesson was of short duration & behavior expectations were not discussed, there were no behavior issues.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	You were kind, affirming, & had a nice rapport with the students. Your class was well-behaved, but as we discussed, I would recommend circulating around the room more to monitor progress & needs.
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	I think the essential content was covered; however, there was insufficient time to provide a number of activities to establish progressions & to guide mastery. As we discussed, more visuals such as the use of the Activ Board would have enhanced the lesson.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="1.5"/> 4.0	See above comment regarding progressions & duration of lesson.
Uses multiple methods of assessment		1.0 <input type="text" value="1.5"/> 4.0	Your lesson was well aligned with the learning target; however, more formative assessment/progress monitoring could have been incorporated. This would help determine whether all the students are understanding the lesson.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	As reflected in your lesson plan, the learning experiences were consistent with the standard & objective.
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Per our discussion & my discussion with your cooperating teacher, you work very well together. Your mentoring teacher provided an abundance of compliments about you!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	The short duration of the lesson limited the ability to provide sufficient variation to match student needs.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	I want to compliment you on accepting my feedback for your lesson. You were very receptive to our discussion of incorporating more visuals & all of the above comments.

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	You were able to enumerate future enhancements for this particular lesson. Good Job!

Annotated Documents

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