



Assessment Details

SCORE: 2.8 Krebs, Hannah

SUBMITTED 2020-10-14 00:04:22

ASSESSED 2020-11-02 16:47:42 Results
Seen 2020-11-03 14:29:30

ASSESSOR Weisz, Danielle (external)

TYPE Manual

PLACEMENT Fall 2020 B2

TOC n/a

INSTRUMENT EARLY Dispositions Practicum 2

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 <input type="text"/> 3.0	Hannah is fully prepared each day she came in October.
Punctuality - Candidate arrives punctually		0.0 <input type="text"/> 3.0	
Prepared - Candidate is consistently prepared		0.0 <input type="text"/> 3.0	
Attendance - Candidate attends required hours as scheduled		0.0 <input type="text"/> 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 <input type="text"/> 3.0	
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0 <input type="text"/> 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 <input type="text"/> 3.0	Hannah dresses professionally and is well-kept each day.
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 <input type="text"/> 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0 <input type="text"/> 3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0 <input type="text"/> 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 <input type="text"/> 3.0	Hannah is very respectful towards feedback she receives. She does not take it negatively and consistently asks what she can do better.
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 <input type="text"/> 3.0	I have one student who is challenging behaviorally, and I notice Hannah ignore the student versus troubleshoot the behavior.
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 <input type="text"/> 3.0	
Respect - Candidate treats others with respect at all times		0.0 <input type="text"/> 3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 <input type="text"/> 3.0	Hannah is very open to challenges and improvement.
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0 <input type="text"/> 3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0 <input type="text"/> 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0 <input type="text"/> 3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0 <input type="text"/> 3.0	
Written Communication - Candidate clearly organizes ideas in written communication		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0 <input type="text"/> 3.0	Hannah's written communication has been prompt and professional with each encounter.
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0 <input type="text"/> 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0 <input type="text"/> 3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 <input type="text"/> 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0 <input type="text"/> 3.0	Hannah has great plans on paper and engages students in her lessons, but at some points throughout her lessons, students' attention would ebb and flow.
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 <input type="text"/> 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 <input type="text"/> 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 <input type="text"/> 3.0	Her lessons did not involve any technology.

Annotated Documents

Comments on Page Content

